



UNIDAD EDUCATIVA BILINGÜE NUEVO MUNDO
PRESCHOOL

FOR PRE 35 VER 18 07 2023

REPORT CARD
KINDER

1/4

Student name : THIAGO BOLIVAR ESPARZA MENDOZA

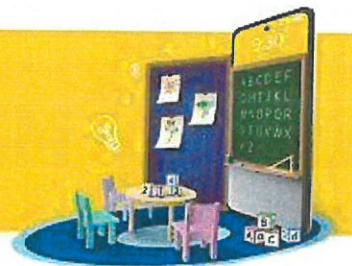
Section: VENTUS

DOMAINS

		1st Quimester		2nd Quimester	
		1P	2P	1P	2P
IDENTITY AND AUTONOMY					
a	Says their first and last name.	A			
b	Recognizes spaces of the school.	A			
c	Identifies his/her classroom.	A			
d	Carries out activities independently.	D			
e	Identifies general characteristics that differentiate boys and girls.	A			
F	Has daily hygiene habits.	A			
g	Maintains tidiness habits in and out of the classroom.	A			
h	He/she can dress up and undress alone.	/			
i	Identifies dangerous situations, and avoids them in order to keep himself/herself safe.	D			
j	Completes activities in a timely manner.	D			
k	Asks questions or demonstrate curiosity.	D			
COEXISTENCE					
a	Shares objects with other children.	D			
b	Integrates himself/herself with his/her peers.	D			
c	Recognizes the trades of people who provide service to the community.	/			
d	Follows classroom rules.	D			
e	Demonstrates attitudes of solidarity with his classmates and teachers.	D			
f	Uses norms to interact with others such as greetings, expressing gratitude, helping others, apologizing, collaborating and saying farewell.	D			
g	Share ideas and propose activities.	D			
COMMUNICATIONAL AND LANGUAGE EXPRESSION					
a	Pronounces clearly.	/			
b	Follows simple instructions that involve three or more activities.	D			
c	Performs speech exercises.	/			
d	Understands instructions.	D			
e	Describes images using words.	/			
f	Repeats riddles and songs.	D			
g	Recognizes the vowels.	/			
h	Discriminates the sound of vowels at the beginning of words.	/			



		1st Quimester	2nd Quimester		
LOGICAL - MATHEMATICAL RELATIONSHIP					
a	Identifies notions of time: yesterday, today, tomorrow	/			
	days of the week	D			
b	Identifies geometric figures: circle	A			
	square	A			
	triangle	A			
	rectangle	/			
	oval	/			
	diamond	/			
c	Reproduces geometric figures: circle	D			
	square	/			
	triangle	/			
	rectangle	/			
	oval	/			
	diamond	/			
d	Identifies the location of objects in relation to itself (in, on, under, center, around).	D			
e	Identifies notions of measurement in objects (full - empty, long - short).	/			
f	Classifies objects using characteristics.	D			
g	Makes sequences of three constants.	/			
h	Differences between collections of more or less objects.	/			
i	Recognizes the numbers under study.	D			
j	Handles oral counting sequentially from 0 to 10.	A			
k	Handles oral counting sequentially from 11 to 20.	/			
l	Relates the quantity according to the number up to 10.	D			
m	Recognizes primary colors.	A			
n	Recognizes secondary colors.	/			
o	Makes sets of up to ten items.	/			
RELATIONSHIPS WITH THE CULTURAL AND NATURAL ENVIRONMENT		1P	2P	1P	2P
a	Performs activities in order to preserve the environment such as: taking care of plants or animals around.	D			
b	Differentiates healthy from unhealthy food.	A			
c	Participates in some traditional practices respecting and enjoying the cultural manifestations.	/			
d	Names the members of your family.	A			
e	Recognizes the dependencies of the house.	/			



BODY EXPRESSION AND MOTRICITY		1st Quimester		2nd Quimester	
		1P	2P	1P	2P
a	Performs locomotion exercises.	B			
b	Performs balance exercises.	B			
c	Performs coordination exercises.	D			
d	Uses his/her digital clamp.	B			
e	Represents the human figure.	B			
f	Identifies the laterality (left/right).	/			
g	Domains his/her inhibitory control.	D			
h	Uses the body to represent animals and people.	A			

ESTIMATION SCALE
B Beginning
D Developing
A Acquired

		1st Quimester		2nd Quimester			
		1P	2P	1P	2P		
INQUIRY	ART	a	He/she is organized with his/her material.	D			
		b	Expresses him/herself creatively through graphomotor activities (such as: tearing, punching, shredding and trimming).	D			
		c	Expresses him/herself freely through the different art techniques (such as: drawing, modeling, coloring).	D			
		d	Works using creativity.	D			
		e	Respects limits when coloring.	D			
SCIENCE	a	Understands instructions during experiments.	D				
	b	Uses different types of materials.	D				
	c	Asks and answers questions about the topic.	D				
MUSIC	a	Demonstrates musical elements while listening to music:					
		Loud/soft	/				
		High/low	/				
		Fast/slow	/				
	b	Sings songs.	D				
	c	Enjoys music.	A				
	d	Expresses melodies bodily (rounds - dances).	D				
	e	Reproduces a steady beat with instruments and/or movements.	D				
	f	Reproduces rhythmic patterns on unpitched instruments.	D				
	g	Identifies musical instruments (sound-picture).	/				
h	Selects his/her favorite song.	/					
i	Participates in class.	D					



OBSERVATIONS AND RECOMMENDATIONS FIRST QUIMESTER

FIRST PARTIAL: Thiago is an intelligent student with great potential. However, he needs to work on staying focused in class and following directions. Keep going Thiago!!



SECOND PARTIAL:
.....

PUNCTUALITY AND ATTENDANCE: Excelent X Good ___ Needs improvement___

OBSERVATIONS AND RECOMMENDATIONS SECOND QUIMESTER

FIRST PARTIAL:

SECOND PARTIAL:
.....

PUNCTUALITY AND ATTENDANCE: Excelent ___ Good ___ Needs improvement___

FINAL REPORT

The students completes his/her Initial II (4 years old) group (KINDER) and is promoted to:

FIRST OF BASIC

Date:

TUTOR

DIRECTOR

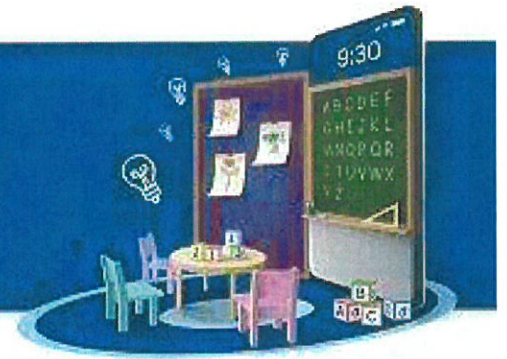
TUTOR



UNIDAD EDUCATIVA BILINGÜE NUEVO MUNDO
PRIMARY YEARS PROGRAM
QUALITATIVE REPORT
FOR PRE 40 VER 17 07 2023

TRANSDISCIPLINARY THEMES:	Who we are
NAME:	THIAGO BOLIVAR ESPARZA MENDOZA
COURSE/LEVEL:	KINDER VENTUS
DATE:	July 21, 2023

PROFILE ATTRIBUTES	INITIATED	DEVELOPING	ACQUIRED
INQUIRERS			
Demonstrates curiosity and asks about things of his/her interest.		X	
Maintains attention for the required period.	X		
COMMUNICATORS			
Uses proper vocabulary to express his/her thoughts.		X	
Listens attentively to his/her teachers and friends.		X	
KNOWLEDGEABLE			
Looks for information and shares it with others.		X	
Responds to a question properly.		X	
REFLECTIVE			
Recognizes his/her achievements and mistakes.	X		
He/she solves issues independently.	X		
OPEN-MINDED			
Enjoys listening other's opinions and criteria.			X
Recognizes and respects other's feelings and emotions.		X	
CARING			
He/she shows attention to other's necessities.		X	
Acts positively in the interaction with others.		X	



RISK-TAKERS			
Exposes his/her ideas and defends his/her criteria.		X	
Demonstrates confidence in his/her works.		X	
BALANCED			
Shows awareness of his/her emotions.		X	
Demonstrates self care.		X	
PRINCIPILED			
Acts responsibly and demonstrates honesty.			X
Maintains kind and respectful relationships with others.		X	
THINKERS			
Applies intellectual skills.		X	
Makes well thought out decisions.		X	